

Fort Stockton Independent School District Career and Technical Education Handbook 2022-2023



Fort Stockton High School
1200 W. 17th Street
Fort Stockton, Texas 79735
(432) 336-4101
www.fsisd.net

Revised
October 2022

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Principal (432-336-4161)
Assistant Principal (432-336-4161)

Butz Education Center

Omar Sanchez

Campus Administrator (432-336-4047)

School Board Mission and Goals

Mission Statement

The mission of the Fort Stockton Independent School District is to remain totally committed to the development of students as life-long learners and productive, self-sustaining contributors to society.

Academics

The Fort Stockton ISD will engage students in active learning by providing innovative and creative curriculum and instruction that is designed to prepare the students for college or entry into a career. The classroom environment should be a safe, positive place where students are encouraged to achieve their goals and are supported by their teachers and parents. Fort Stockton ISD campuses will focus their efforts on meeting and exceeding their mastery and progress in all grades and in all subjects.

Career and Technology

The Fort Stockton ISD will prepare students to attend college upon their graduation. Students who have participated in dual credit courses will earn college credit hours in addition to the credit hours required for their graduation from high school. These students will be recognized for their achievements at the annual awards ceremony. Students who choose to enter the workplace will be trained in career and business courses that are required in furtherance of their chosen vocation. These students who, at the time of their graduation from high school, have achieved sufficient credit hours to qualify for certification in their chosen field will be recognized for their achievements at the annual awards ceremony.

Communication

The Fort Stockton ISD will maintain open lines of communication with the Administration, parents, teachers, student body and the community via social media, correspondence and the Superintendent's Blog. Notification of upcoming events, student activities and Board Meetings will be publicized with attendance by the community encouraged.

Financial Management

The Fort Stockton ISD will monitor and manage finances in order to sustain educational program priorities over the long term. Monitoring will encompass yearly audits performed by outside auditing firm and the conduct of budget workshops for board members and staff.

Participation

The Fort Stockton ISD will promote a positive climate for student participation in extra-curricular activities, including but not limited to, sports, the arts and other competitive games resulting in increased student, parent and community support and attendance.

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PURPOSE AND ORGANIZATION

The purpose of the Career and Technical Education (CTE) Handbook is to give Fort Stockton ISD students and their parents an understanding of the CTE program in our schools.

The CTE Handbook is organized into the following sections:

- Required Legal Notices and Information
- District of Innovation
- Admission and Endorsements
- Programs of Study
- College, Career, and Military Readiness (CCMR)

When the Handbook uses “we” or “our,” it means the school district and/or school administrators. When the Handbook uses “you” or “your,” it means the parent, legal guardian, or person who has accepted responsibility for a student, at least in regard to school matters. From time to time, the Handbook will use more general terms, such as “parents” and “school officials.” Regardless of the particular terminology, our intention is to speak directly to you as the adults who are responsible for working with us, the school officials, to make your children’s experience with the Fort Stockton ISD a positive educational experience.

The CTE Handbook has been developed by school district administrators with the assistance of teachers, students, and parents. The content is reviewed by the Board of Trustees and is intended to be consistent with formally adopted school board policies. If there is an apparent contradiction between information in the Handbook and a formally adopted board policy, the school administration will interpret the Handbook in a way that is consistent with policy and may request guidance from the Board of Trustees.

The CTE Handbook is not a contract between the school and parents or students. It can be amended at any time at the discretion of the school district. If the district makes changes to the Handbook during a school year, the administration of the district and the campus will communicate those changes in ways that are designed to inform parents and students of the new or revised information.

REQUIRED LEGAL NOTICES

Statement of Nondiscrimination:

Fort Stockton ISD offers career and technical education programs in Agriculture, Food and Natural Resources, Architecture & Construction, Arts, Audio/Video Technology, and Communications, Business, Marketing, & Finance, Education & Training, Health Science, Hospitality & Tourism, Human Services, Law & Public Service, and Transportation. Admission to these programs is based on enrollment, classification, and seat availability.

It is the policy of Fort Stockton ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Fort Stockton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator at gil.madrid@fsisd.net, 432-336-4000, and/or the Section 504 Coordinator at ron.cline@fsisd.net, 432-336-4000.

El Distrito Escolar Independiente de Fort Stockton ofrece programas educacionales y vocacionales. Los programas vocacionales que se ofrecen son la agricultura, comida y recursos naturales, arquitectura y construcción, artes, tecnología y comunicación, gestión y administración pública, ciencias de salud, hospitalidad, servicios humanos, tecnologías de la información, ciencia, tecnología, ingeniería y matemáticas, y transporte. La admisión a estos programas se basa en la inscripción, la clasificación y la disponibilidad de asientos.

Es norma de FISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Emendaciones en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

FISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión y participación en los programas vocacionales.

Para obtener información sobre sus derechos o procedimientos de queja, comuníquese con el Coordinador del Título IX, Gilrey Madrid, 432-336-4000 Ext. 2, o el Coordinador de la Sección 504, Ron Cline, 432-336-4000.

Fort Stockton ISD CTE Advisory Committee

Federal and State Laws mandate the creation and use of advisory committees. The Carl D. Perkins Law Section 122(c)(5) states that a school must create a plan that “describes how the eligible agency will actively involve parents, academic and career and technical education teachers, administrators, faculty, career guidance and academic counselors, local business (including small businesses), and labor organizations in the planning, development, implementation, and evaluation of such career and technical education programs” The Texas State Plan for Career and Technical Education additionally states that “Texas requires that eligible recipients annually evaluate their CTE program. Texas school districts have local advisory committees for CTE that are involved in decisions related to the implementation, improvement, and evaluation of CTE programs.”

A CTE Advisory Committee is a representative group of community members whose experience and abilities represent a cross-section of occupational areas. The primary purpose of the CTE advisory committee is to assist educators in establishing, maintaining, and evaluating programs that serve the needs of students, businesses, and industry. Sub-committees for programs of study will be created as needed.

Advisory Committee Members		
Member	Title	Term
Dr. Zana Hanson	CTE Parent Representative	2022-2023
Madison Hanson	CTE Student	2022-2023
Collette Barragan	CTE Teacher Representative	2022-2024
Kessia Ledesma	Business Representative	2022-2023
Cynthia Soliz	Business Representative	2022-2023
Remie Ramos	Business Representative	2022-2024
Roxanne Aquilera	Community Representative	2022-2024
Matt Tarpley	Community Representative	2022-2024
Fort Stockton ISD Representatives		
Kenneth Wallace	Fort Stockton High School Principal	
Penny Dulaney	CTE Counselor	
Roy Alvarado	Assistant Superintendent	

2022-2023 Tentative Meeting Dates

Fall: Thursday, November 17, 2022

Spring: Thursday, March 23, 2023

DISTRICT OF INNOVATION

The Fort Stockton ISD Board of Trustees approved a renewed and revised [District of Innovation Plan \(DOI\)](#). The approved plan will enable our district to bring in skilled and experienced staff members to work in our CTE department to enhance our students' training opportunities in positions that are difficult to fill.

Innovation Strategies: As a small rural district, Fort Stockton ISD teachers are often required to teach in different subject areas. In order to facilitate the transition of an ever-expanding course load, Fort Stockton ISD reserves the right to locally approve teachers to teach one core subject outside of their current certified area for a period of one school year based on superintendent approval. After the first year, this arrangement may be extended on an annual basis for an additional year if approved by the board of trustees. A teacher certification waiver, state permit applications or other paperwork will not be submitted to the Texas Education Agency. In these situations, the district will not be penalized for failure to notify parents of any certification issues.

- An individual with experience in a CTE field could be eligible to teach a vocational skill or course through a local teaching certificate. The principal will submit the request to the superintendent with all of the individual's credentials. The superintendent will then approve the request if he or she believes that the individual could be an asset to the students and the district. The superintendent will then report this action to the Board of Trustees prior to the individual beginning employment. Local teaching certificates will require an employment agreement rather than a contract.
- An individual with a college degree or certification in a trade could be eligible to teach a course related to his or her expertise or experience through a local teaching certificate. The principal will submit the request to the superintendent with all of the individual's credentials. The superintendent will then approve the request if he or she believes that the individual could be an asset to the students and district. The superintendent will then report this action to the Board of Trustees prior to the individual beginning employment. Local teaching certificates will require an employment agreement rather than a contract. applicants seeking assignments outside of their certifications. In addition, this exemption would FSISD Districts of Innovation Renewed/Revised Plan 2022-2027 Updated 2/24/2022 8 allow the district the flexibility to hire professionals in certain trades, vocations, or fields to teach those trades, vocations, or languages (such as welding, fine arts, health science, criminal justice, law, journalism, Spanish, etc.) if certified teachers are not available.

FSISD is also looking to allow consideration of part-time professionals to teach courses – specifically trade related professionals the ability to teach related courses. The superintendent will determine whether it is in the best interest of the district to certify the individual. The superintendent will notify the school board. FSISD is also looking to allow experienced teachers to be able to, when needed, to teach one course outside of their existing teaching field(s). These would be primarily in the area of elective courses. When this takes place in CTE courses, our DOI plan would still allow for the district to receive CTE funding for these courses. FSISD is aware that the above exemption does not apply to Special Education and/or bilingual/ESL teachers and that they have to continue to be SBEC certified.

ADMISSIONS

Fort Stockton ISD offers career and technical education programs in Agriculture, Food and Natural Resources, Architecture & Construction, Arts, Audio/Video Technology, and Communications, Business, Marketing, & Finance, Education & Training, Health Science, Hospitality & Tourism, Human Services, Law & Public Service, and Transportation. Admission to these programs is based on enrollment, classification, and seat availability.

Fort Stockton ISD encourages all students to participate in a CTE Program of Study. The master schedule is built to accommodate student needs and interests. Student course requests are collected each year during pre-registration and recruitment sessions. In the event that the number of applicants for a course exceeds the number of seats available, Fort Stockton High School will assess student requests and create additional sections if possible.

ATTENDANCE

Student attendance to school is of the utmost importance. When a student is absent from school, they are missing out on direct instruction and skills training which in many instances is very difficult to recover. Students are encouraged to make every effort to be in attendance each school day in order to be successful.

In CTE, student attendance in each assigned class helps generate needed funding for students' training supplies, equipment, and travel. Student travel includes student competitions, job shadowing, internships, and educational tours.

ENDORSEMENTS

Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with in-depth knowledge of a subject area or a high-wage, high-skill, and in-demand occupation. Every career and technical education (CTE) Program of Study leads to an endorsement. Students earn an endorsement by completing four credits each in both math and science, two additional elective credits, and the curriculum requirements for the endorsement.

Students can choose from five endorsement areas which include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

For CTE Programs of Study Alignment to Endorsements, visit <https://bit.ly/2YF42Uq>

For the complete course catalog, review the [FSHS Educational Planning Guide](#).

CAREER CLUSTERS



Agriculture, Food, and Natural Resources



Architecture and Construction



Arts, Audio/Video Technology, and Communications



Business, Marketing, and Finance



Education and Training



Energy



Health Science



Hospitality and Tourism



Human Services



Information Technology



Law and Public Service



Manufacturing



Science, Technology, Engineering, and Mathematics



Transportation, Distribution, and Logistics

PROGRAMS OF STUDY

Within each of the 14 Career Clusters are distinct Programs of Study.

Programs of Study Definition

[Perkins V](#) describes a program of study as a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that:

- Incorporates challenging state academic standards
- Addresses academic, technical, and employability skills
- Aligns with the needs of industries in the state, regional, and/or local economy
- Progresses in specificity, beginning with all aspects of industry and leading to more occupation specific instruction
- Has multiple entry and exit points that incorporate credentialing
- Culminates in the attainment of a recognized postsecondary credential

Under Perkins V, new course sequences within each program of study will be used for federal reporting of CTE concentrators.

- The new federal definition for a concentrator, as outlined in Perkins V, is the completion of two courses (for two or more credits) within a program of study
- The definition for a CTE completer is the completing of three or more courses for four or more credits including one Level III or Level IV course.

FORT STOCKTON ISD PROGRAMS OF STUDY

ANIMAL SCIENCE

FAMILY AND COMMUNITY SERVICES

AUTOMOTIVE TECHNOLOGY

GRAPHIC DESIGN AND MULTIMEDIA ARTS

BUSINESS MANAGEMENT

HEALTH SCIENCE THERAPEUTIC

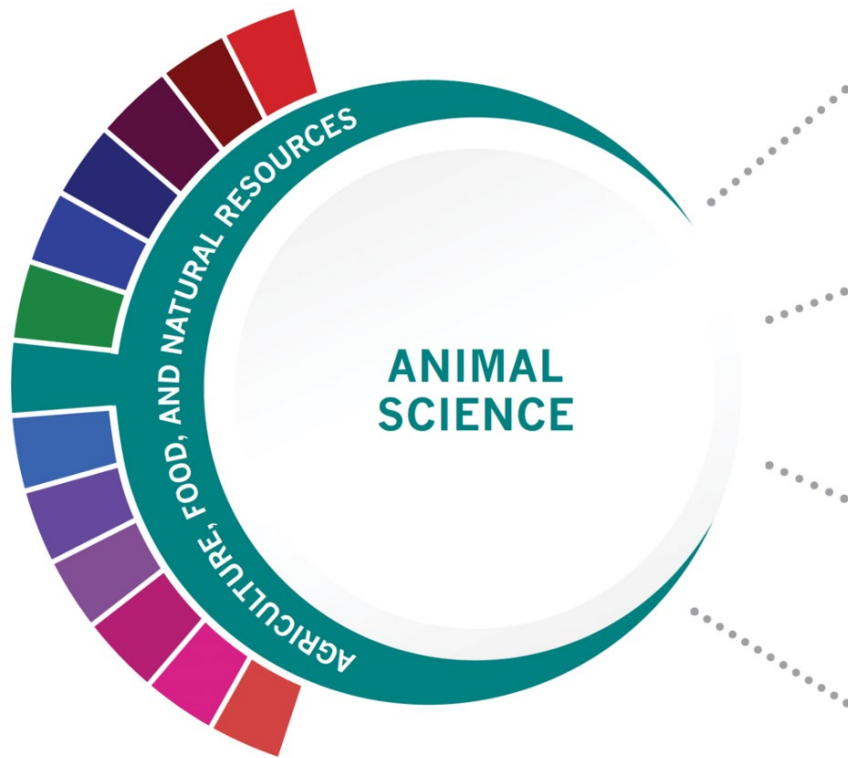
CARPENTRY

LAW ENFORCEMENT

COSMETOLOGY

WELDING

CULINARY ARTS



Level 1
Principles of Agriculture, Food, and Natural Resources

Level 2

Livestock Production/Lab

Level 3

Advanced Animal Science

Level 4

Veterinary Medical Applications/Lab

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Licensed Veterinary Technician	Pet Groomer	Food Science and Technology	Animal Sciences	Genetics
Feedyard Technician in Cattle Care and Handling	Veterinary Technician	Veterinary Studies	Agriculture	Veterinary Medicine
Certified Veterinary Assistant	Licensed Breeder	Biotechnology Laboratory Technician	Biology	Biological and Physical Sciences
		Biology Technician	Zoology/Animal Biology	Biological and Biomedical Sciences

Occupations	Median Wage	Annual Openings	% Growth
Animal Breeders	\$39,135	28	9%
Animal Scientists	\$57,533	22	12%
Medical Scientists	\$63,898	435	27%
Veterinarians	\$93,496	294	24%
Zoologists and Wildlife Biologists	\$67,309	45	32%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Texas FFA	Agri-Science Fair 4H Volunteer at a local farm or veterinary office FFA Supervised Agriculture Experience (SAE)

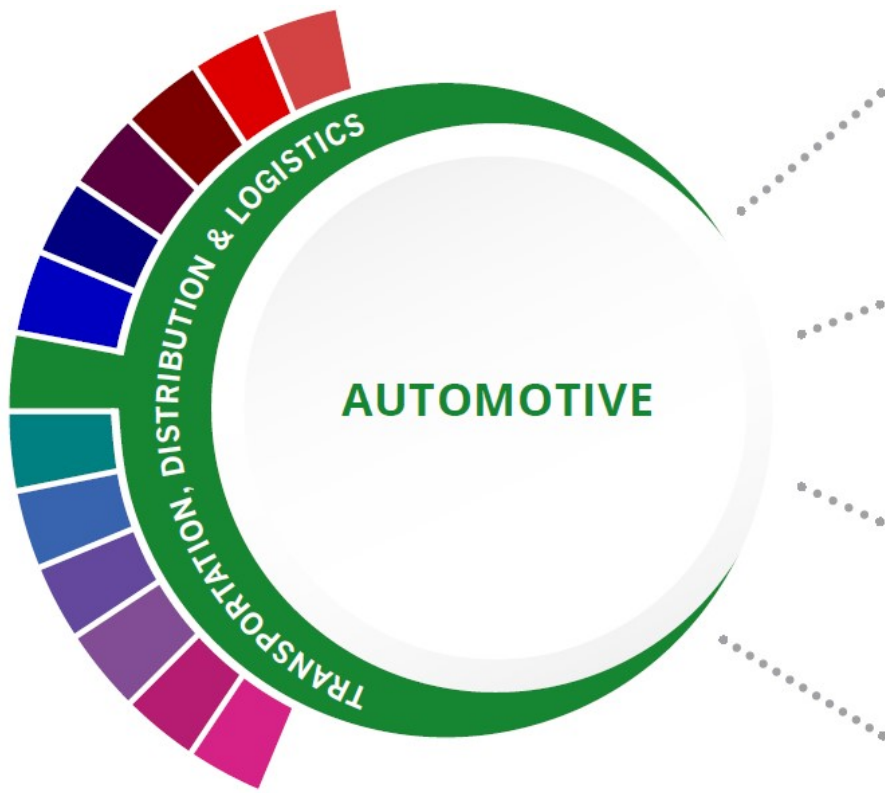
Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

Successful completion of the Animal Science program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



Level 1

Occupational Safety and Environmental Technology I

Level 2

Automotive Technology I

Level 3

Automotive Technology II

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Automotive Service Excellence (ASE) Entry Level	Master Collision Repair and Refinishing Technician	Autobody/ Collision and Repair Technology/ Technician		Mechanical Engineering
Automotive Service Excellence (ASE) Professional Level	Automobile Technician: various systems and parts	Medium/Heavy Vehicle and Truck Technology/ Technician		
	Engine Machinist Technician	Mechanical Engineering/ Mechanical Technology/ Technician	Mechanical Engineering/ Mechanical Technology/ Technician	
	Collision Repair and Refinish			

Occupations	Median Wage	Annual Openings	% Growth
Automotive Body and Related Repairers	\$40,144	1,456	25%
Automotive Service Technician and Mechanics	\$38,459	5,557	18%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
SkillsUSA competition Automotive Service Association	Work at a local automotive repair or body shop.

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Automotive program of study teaches CTE learners how to repair and refinish automobiles and service various types of vehicles. CTE learners may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.



The Transportation, Distribution, and Logistics Career Cluster focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water. It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. Successful completion of the Automotive program of study will fulfill requirements of the Business and Industry Endorsement. Revised -

July 2020



Level 1
Principles of Business,
Marketing, and Finance
Business Information
Management I

Business Information
Management II

Level 2

Business Management

Level 3

Statistics and Business
Decision Making

Level 4

Career Preparation I

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Microsoft Office Specialist or Expert- Excel	Certified Records Manager	Business Administration	Business Administration	Business Administration
Microsoft Office Specialist or Expert - Word	Certified Facility Manager	Business/Commerce	Business/Commerce	Business Management
Google Cloud Certified Professional – G-Suite	Certified Commercial Contracts Manager	Public Administration	Public Administration	Public Administration
Certified Associate in Project Management	Teradata 14 Basics/Certified Technical Specialist	Business Management	Management Science	Management Science

Occupations	Median Wage	Annual Openings	% Growth
Administrative Service Managers	\$96,138	2,277	21%
Management Analysts	\$87,651	4,706	32%
General and Operations Managers	\$107,640	18,679	20%
Operations Research Analysts	\$78,083	1,128	38%
Supervisors of Administrative Support Workers	\$57,616	14,982	20%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Business Professional of America (BPA), Future Business Leaders of America (FBLA), and DECA	Internship with local business or chamber of commerce

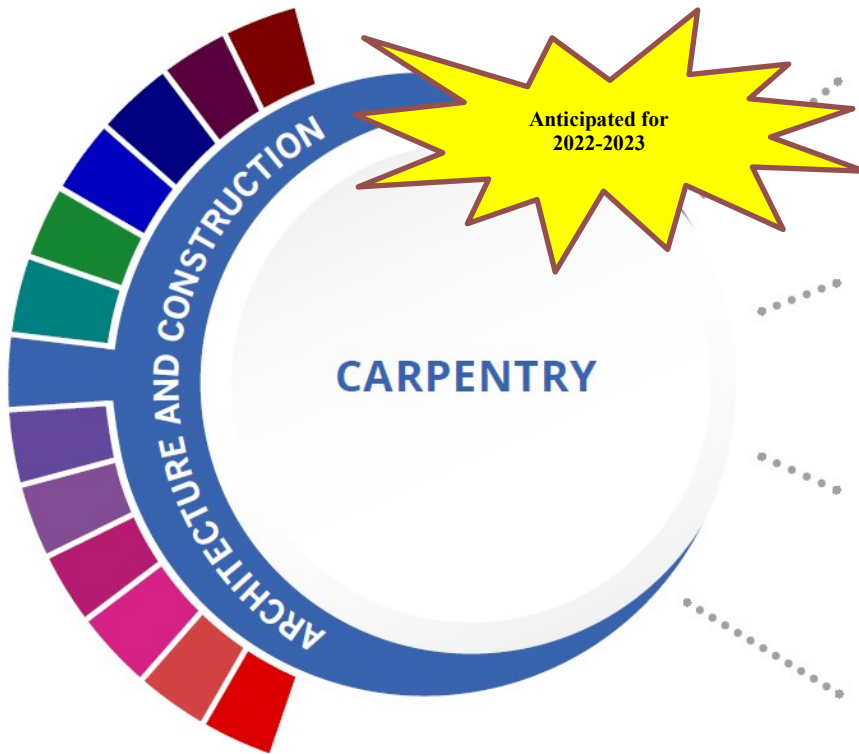
Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Business Management program of study teaches CTE learners how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods



The Business, Marketing, and Finance Career Cluster focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Business Management program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020



Principles of Construction

Level 1

Construction Technology I

Level 2

Construction Technology II

Level 3

Career Preparation I

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
NCCER Carpentry, Level 1 & 2	Certified Lead Carpenter	Carpentry/ Carpenter	Construction Science	Construction Management
NCCER Commercial Carpenter	Certified Installer	Industrial Mechanics and Maintenance Technology		
NCCER Core Curriculum	Certified Door Consultant			
NCCER Construction Technology	Fluid Power Connector and Conductor			

Occupations	Median Wage	Annual Openings	% Growth
Carpenters	\$35,922	5,031	26%
Cost Estimators	\$63,939	2,239	21%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
Shadow a carpenter or millwright. SkillsUSA	Obtain an NCCER certification in Millwright Level 1 or Carpentry Level 1

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

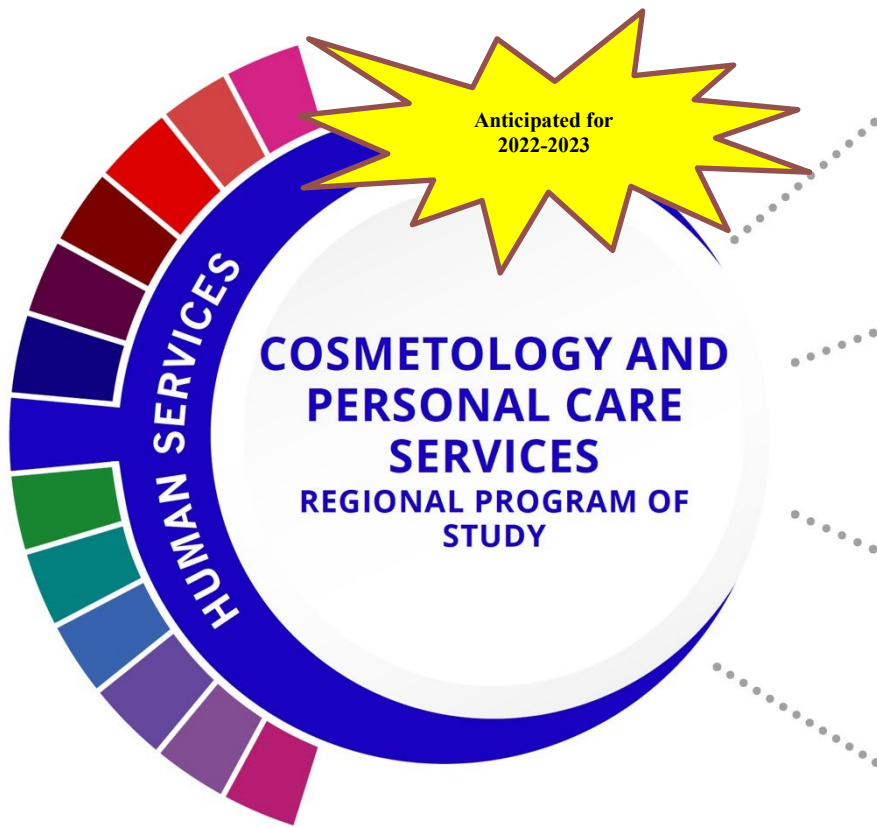
The Carpentry program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.



The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry Endorsement. Revised -

July 2020



Principles of Cosmetology Design and Color Theory

Level 1

Introduction to Cosmetology

Level 2

Cosmetology I/ Lab

Level 3

Cosmetology II/ Lab

Level 4

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE / LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Cosmetology Operator License	Certified Aesthetic Laser Operator	Cosmetology/ Cosmetologist, General		
Cosmetology Esthetician Specialty License	Cosmetologist	Aesthetician/ Esthetician and Skin Care Specialist		
Cosmetology Manicurist Specialty License	Certified Spa Supervisor	Salon/Beauty Salon Management/ Manager		
Barber Operating License	Nail Technician/ Specialist and Manicurist	Cosmetology, Barber/Styling and Nail Instructor		

Occupations	Median Wage	Annual Openings	% Growth
First-Line Supervisors of Personal Service Workers	\$35,922	5,031	26%
Barbers	\$28,267	348	14%
Hairdressers, Hairstylists, and Cosmetologists	\$21,507	3,489	22%
Manicurists and Pedicurists	\$21,715	418	45%
Shampooers	\$18,720	139	24%
Skincare Specialists	\$26,437	637	22%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

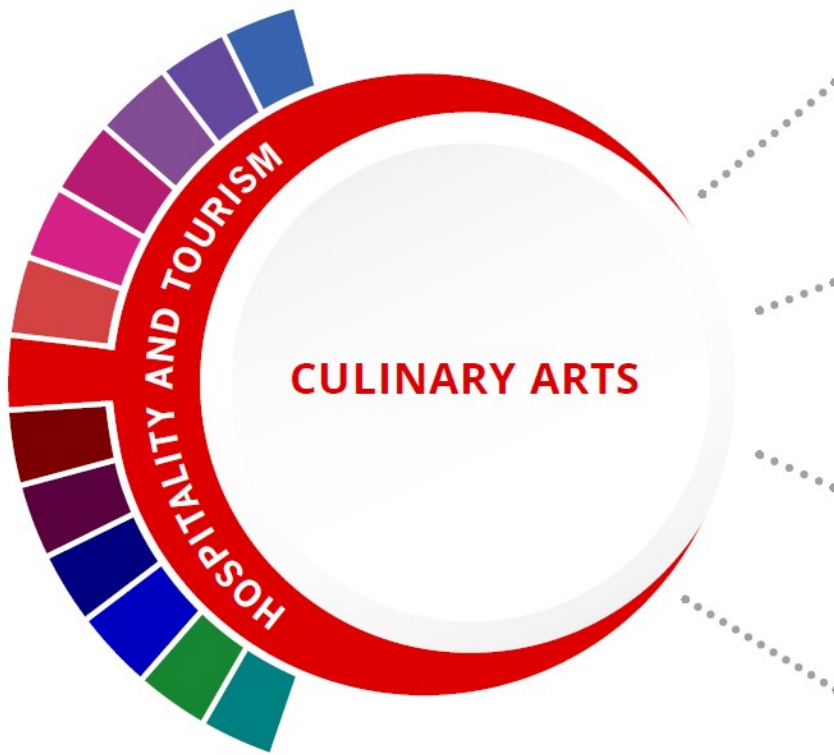
Exploration Activities:	Work Based Learning Activities:
Participation in a Career and Technical Student Organization such as TIVA, or SKILLS USA	Job shadow a cosmetologist Work part-time at a beauty salon, spa, or barbershop

The Cosmetology and Personal Care Services program of study introduces CTE learners to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.



The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Cosmetology and Personal Care Services regional program of study will fulfill requirements of the Public Service Endorsement. See the regions approved to offer this program of study at <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/regional-programs-ofstudy>. Revised - July 2020.



Level 1 Introduction to Culinary Arts

Culinary Arts

Level 2

Advanced Culinary Arts

Level 3

Career Preparation I

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Certified Fundamentals Cook	Certified Chef	Hotel and Restaurant Management	Hotel and Restaurant Management	Hotel and Restaurant Management
Certified Fundamentals Pastry Cook	Foodservice Management Professional	Restaurant Culinary and Catering Management	Food Service Systems Administration/Management	Food Service Systems Administration/Management
ServSafe Manager	Comprehensive Food Safety	Hospitality Administration/Management, General	Hospitality Administration/Management, General	Hospitality Administration/Management, General
ManageFirst Professional	Certified Food and Beverage Executive	Culinary Arts/Chef Training	Culinary Science and Food Service Management	Business Administration Management, General

Occupations	Median Wage	Annual Openings	% Growth
Food and Beverage Managers	\$55,619	1,561	28%
Chef and Head Cooks	\$43,285	1,366	25%
Food Science Technicians	\$34,382	236	11%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Family, Career, and Community Leaders of America (FCCLA), SkillsUSA, American Culinary Federation, Texas Restaurant Association	Plan a catering event or work for a catering company; participate in a cooking course; work in a restaurant; cook at home

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Culinary Arts program of study introduces CTE learners to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.



The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success.

Successful completion of the Culinary Arts program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020



Level 1
Principles of Human Services
Professional Communications
Dollars and Sense

Child Development

Level 2

Family and Community Services

Level 3

Career Preparation I

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Community Health Worker	Human Development and Family Studies	Human Development and Family Studies	Human Development and Family Studies	Human Development and Family Studies
Certified Associate in Project Management	Community Health Services/Liaison/Counseling	Human Services/Sciences, General	Human Services/Sciences, General	Marriage and Family Therapy/Counseling
	Distance Credentialed Counselor	Family and Consumer Sciences	Family and Consumer Sciences	Human Services/Sciences
	Educator Certification in Family and Consumer Sciences	Community Health Services	Child and Family Services	Family Studies

Occupations	Median Wage	Annual Openings	% Growth
Child, Family, and School Social Workers	\$41,350	2,221	17%
Social and Community Services Managers	\$65,146	608	33%
Marriage and Family Therapists	\$42,266	217	35%
Social and Human Service Assistants	\$32,448	2,822	25%
Mental Health and Substance Abuse and Behavioral Disorder Counselors	\$42,120	576	39%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

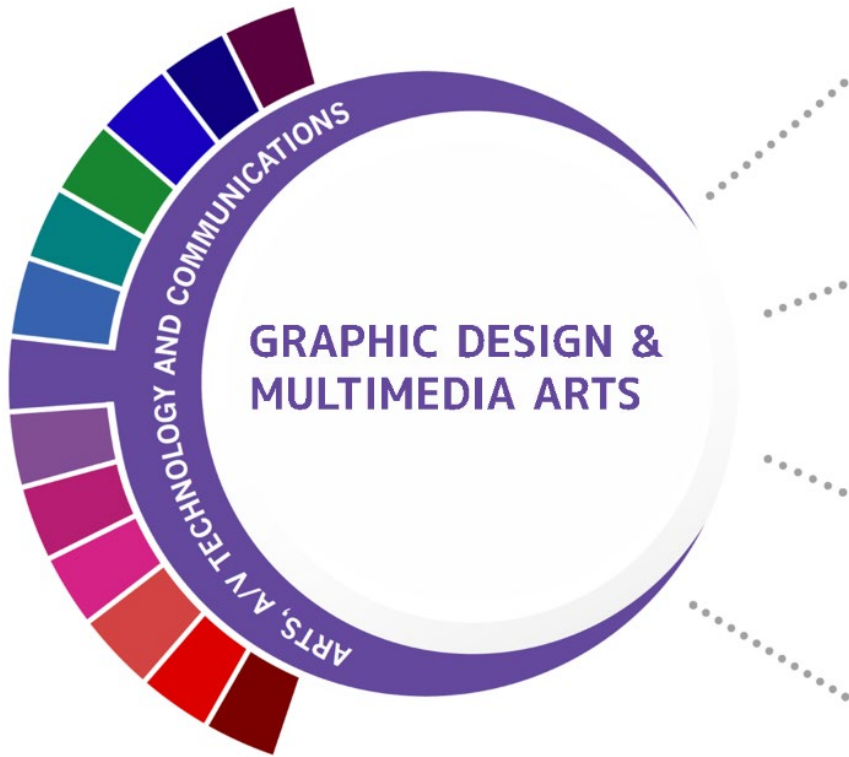
WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
American Association of Family and Consumer Sciences, Family, Career and Community Leaders of America	Volunteer at a community center; intern for a community non-profit organization

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.



Successful completion of the Family and Community Services program of study will fulfill requirements of the Public Service Endorsement. Revised - July 2020



Graphic Design and Illustration I Commercial Photography I
Level 2
Commercial Photography II
Level 3
Career Preparation I
Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Adobe Certified Associate Certifications	Certified Digital Designer	Animation, Interactive Technology, Video Graphics and Special Effects	Animation, Interactive Technology, Video Graphics and Special Effects	Animation, Interactive Technology, Video Graphics and Special Effects
Adobe Certified Expert Certifications	WOW Certified Web Designer Apprentice	Graphic Design	Graphic Design	Graphic Design
Apple Logic Pro X	Adobe Suite Certifications	Game and Interactive Media Design	Game and Interactive Media Design	Intermedia/Multimedia

Occupations	Median Wage	Annual Openings	% Growth
Graphic Designers	\$44,824	1,433	15%
Multimedia Artists and Animators	\$67,392	186	21%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
Join a website development or coding club. Participate in SkillsUSA or TSA	Intern with a multimedia or animation studio. Obtain a certificate or certification in graphic design.

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of the Business and Industry Endorsement. Revised - March 2022



Level 1
Principles of Law, Public Safety, Corrections, and Security

Law Enforcement I

Criminal Investigation

Level 2

Level 3

Forensic Science

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Non-Commissioned Security Officer Level II	Law Enforcement Officer	Criminal Justice/Safety Studies/Law Enforcement Administration	Criminal Justice/Safety Studies/Law Enforcement Administration	Criminal Justice/Safety Studies/Law Enforcement Administration
Emergency Telecommunicator	Private Investigator/Security Guard	Criminal Justice/Police Science	Criminal Justice/Police Science	Natural Resources Law Enforcement and Protective Services
	Code Enforcement Officer	Corrections	Juvenile Corrections	
	Certified Law Enforcement Planner	Criminalistics and Criminal Science	Cyber/Computer Forensics and Counterterrorism	

Occupations	Median Wage	Annual Openings	% Growth
Police and Sheriff's Patrol Officers	\$60,112	5,241	13%
Probation Officers and Correctional Treatment Officers	\$44,054	793	9%
Correctional Officers and Jailers	\$40,186	4,683	9%
Immigration and Customs Inspectors	\$78,104	1,236	9%
First-Line Supervisors of Police and Detectives	\$91,312	253	25%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Texas Public Service Association; criminal justice clubs	Attend court hearings and other legal procedures

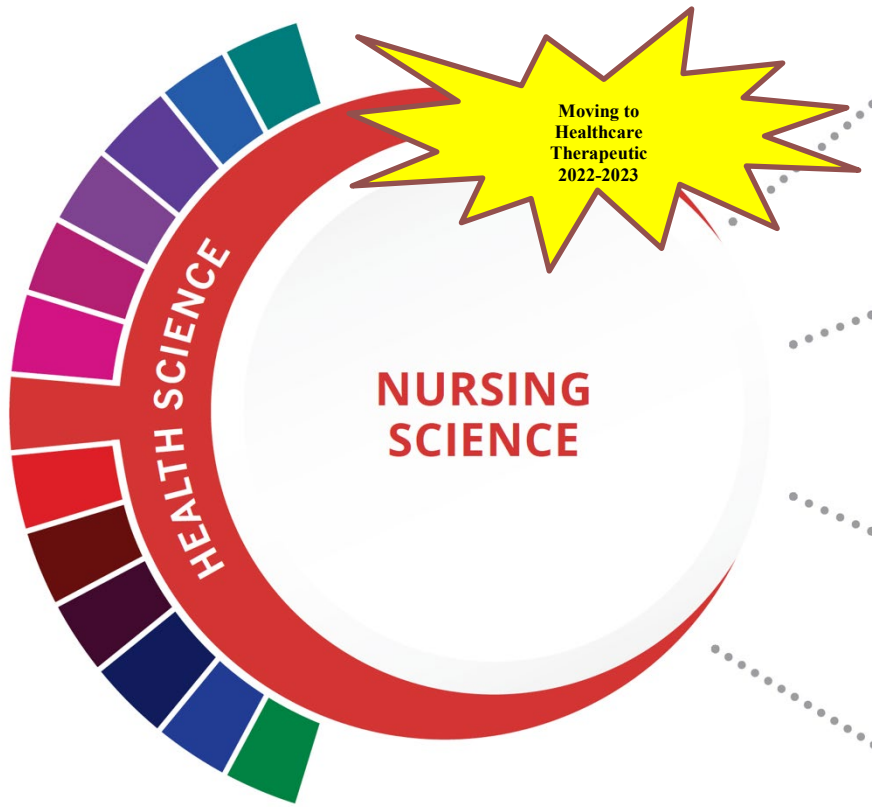
Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Law Enforcement program of study teaches CTE learners about the development of, adherence to, and protection of various branches of law. Students will learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.



The Law and Public Service Career Cluster focuses on planning, managing, and providing legal services, public safety, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

Successful completion of the Law and Public Service program of study will fulfill requirements of the Public Service Endorsement. Revised - July 2020



Principles of Health Science

Level 1

Medical Terminology

Level 2

Anatomy and Physiology

Level 3

Health Science Theory/Health Science Clinical

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Certified Medical Assistant	Licensed Vocational Nurse	Registered Nursing/Registered Nurse	Informatics Nurse Specialists	Nurse Practitioner
Certified Nurse Aide/Assistant				Nursing Administration
Certified Patient Care Technician				Nurse Anesthetist

Occupations	Median Wage	Annual Openings	% Growth
Licensed Vocational Nurses	\$45,178	7,186	21%
Registered Nurses	\$68,682	17,493	26%
Nurse Practitioners	\$107,827	977	50%
Nurse Anesthetists	\$154,856	357	23%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Health Occupation Students of America (HOSA)	Volunteer at a community wellness center, hospital, assisted living center, or nursing home.

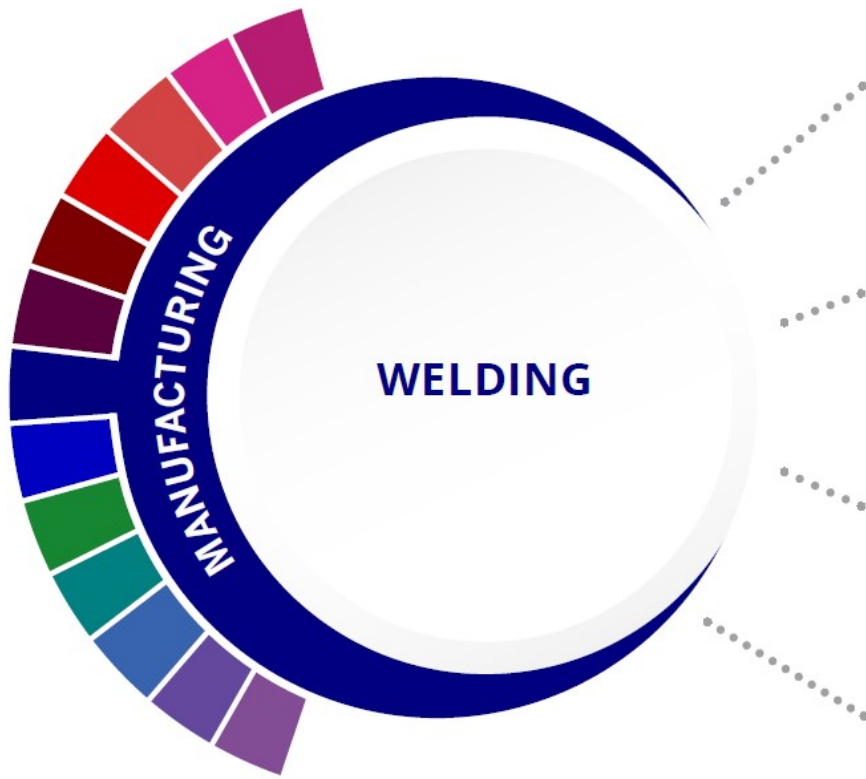
Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Nursing Science program of study introduces students to the knowledge and skills related to patient care. CTE learners may learn about or practice caring for patients, routine procedures such as monitoring vital signs, development and implementation of care plans, maintenance of medical records, and disease or pain management. Students may focus on the healthcare system and research system designs and make recommended modifications.



The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Nursing Science program of study will fulfill requirements of a Public Service endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



Introduction to Welding

Level 1

Welding I

Level 2

Welding II

Level 3

Career Preparation I

Level 4

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
AWS Certified Welder, D1.1, D9.1	Certified Welder or Welder Inspector	Certified Welder or Welder Inspector	Welding Engineering Technology/ Technician	Welding Engineering Technology/ Technician
ASW SENSE Level 1	Machining Level 1 - CNC Milling: Programming Setup & Operations	Machine Shop Technology/ Assistant	Biomedical Technology/ Technician	Occupational Health and Industrial Hygiene
API 1104 Welding Certificate	Certified Welding Engineering	Operations Management and Supervision	Operations Management and Supervision	Operations Management and Supervision
NCCER Welding, Level 1	Certified Environmental, Safety, and Health Trainer	Occupational Safety and Health Technology/ Technician	Environmental Health	Environmental Health

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

Occupations	Median Wage	Annual Openings	% Growth
Welders, Cutters, Solderers, and Brazers	\$41,350	6,171	9%
Welding Soldering and Brazing Machine Setters, Operators and Tenders	\$40,040	280	9%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Participate and compete in SkillsUSA	Apprenticeship at a local business or industry American Welding Society
Job shadow a machinist	

The Welding program of study focuses on the development and use of automatic and computer-controlled machines, tools, and robots that perform work on metal or plastic. CTE learners will learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.






The Manufacturing Career Cluster focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

Successful completion of the Manufacturing Technology program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020

COLLEGE, CAREER, AND MILITARY READINESS (CCMR)

CCMR is a component in the accountability system that includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, On-Ramps, Industry-based Certifications, Level I and Level II Certificates, college transcripts, and military recruitment. Students may be considered CCMR complete if they fulfill one of the indicators.

Fort Stockton High School encourages all students to explore a variety of courses to be College, Career or Military ready.

College Ready		<p>Meets Texas Success Initiative (TSI) Criteria or Complete Preparatory Course in both</p> <ul style="list-style-type: none"> • Math • ELAR (English/Reading/Writing) <p style="text-align: center;">or</p> <p>Earn Dual Course Credit</p> <ul style="list-style-type: none"> • One semester of ELAR or Math • 9 College Hours (Approximately 3 Classes)
Career Ready		<p>Earn an Industry-Based Certification (IBC)</p> <p style="text-align: center;">or</p> <p>Earn a level I or II certificate</p>
Military Ready		<p>Enlists in the U.S. Armed Forces</p> <ul style="list-style-type: none"> • ASVAB available to all Juniors & Seniors

Certificates and Industry-Based Certifications

Note: Students in good standing could qualify to earn a level 1 certificate or certification in several industry areas. Please visit with the instructor for more information.

Career Cluster	Certificate or Certification
Program of Study	
Agriculture, Food, and Natural Resources Animal Science	Certified Veterinary Assistant
Architecture & Construction Carpentry	NCCER Carpentry Level 1
Arts, AV Technology Graphic Design and Multimedia Arts	Professional Photography
Business, Marketing, & Finance Business Management	Office System Certificate (Midland College)
Health Science Healthcare Therapeutic	Certified Nurse's Assistant Certified Pharmacy Technician
Hospitality and Tourism Culinary Arts	ServSafe Manager Certification
Human Services Family and Community Services Cosmetology	Child Development Associate (CDA) Cosmetology Operator License
Law and Public Safety Law Enforcement	Non-commissioned Security Officer
Manufacturing Welding	Welding 1 Certification
STEM Engineering	Energy Technician Certificate (Midland College)
Transportation, Distribution & Logistics Automotive	Automotive Level 1 Certificate (Midland College) ASE Certification

Dual Credit Technical Courses - Fort Stockton

(All courses below fall into “workforce” category and no TSI is required)

MC Dept/No	MC Course Title	MC Hrs.	HS Course	HS Units	PEIMS	Grade
AUMT 1305 - F	Introduction to Automotive Safety	3	Automotive Tech I/ Lab	2.0	13039600	11 - 12
OSHT 1301 - F/S	Introduction to Safety and Health Technology	3				
AUMT 2317 - S	Engine Performance Analysis	3				
OSHT 1301	Introduction to Safety and Health Technology	3	Occupational Safety and Environmental Tech I	1	N1303680	10 - 12
MCHN 1302	Precision Tools and Measurements	3				
POFT 1227 - 1st Semester	Intro to Keyboarding (POFT 1325 - Business Math Technology)	2	Business Information Management I	1	13011400	10 - 12
POFI 1204 - 2nd Semester	Computer Fundamentals	2	Business Information Management II	1	13011500	10 - 12
POFT 1325 - 3rd Semester	Business Math Using Technology	3	Principles of Business, Marketing, and Finance	1	13011200	10 - 12
POFT 1309 - 4th Semester	Administrative Office Procedures (POFI 1204 - Computer Fundamentals)	3	Business Management	1	13012100	10 - 12
POFI 1204 - 1st Semester	Computer Fundamentals (ITSW 1301 - Intro to Word Processing)	2	Business Information Management I	1	13011400	10 - 12
POFT 1301 - 2nd Semester	Business English	3	Business Information Management II	1	13011500	10 - 12
POFT 1309 - 3rd Semester	Administrative Office Procedures (ITSW 1301 - Intro to Word Processing)	3	Principles of Business, Marketing, and Finance	1	13012100	10 - 12
POFT 1301 - 4th Semester	Business English	3	Business Information Management II	1	13011500	10 - 12
POFT 1309 - 3rd Semester	Administrative Office Procedures (POFI 1204 - Computer Fundamentals)	3	Business Management	1	13012100	10 - 12

POFT 1301 - 4th Semester	Business English (POFT 1325 - Business Math Using Technology)	3	Business Information Management II	1	13011500	10 - 12
CSME 1405 - F	Fundamentals of Cosmetology	4	Microbiology and Safety for Cosmetology Careers	1	N1302540	9 - 12
CSME 1410 - S	Introduction to Hair Cutting and Related Theory	4	Introduction to Cosmetology	1	13025100	10
ENER 1330 - F	Basic Mechanical Skills for Energy	3	Introduction to Engineering Design (PLTW)	1	N1303742	11 -12
ELMT 1305 - S	Basic Fluid Power	3	Manufacturing Engineering Technology I	1	13032900	11 -12
INMT 1317 - F	Industrial Automation	3	Engineering Design	1	13037300	12
INMT 2303 - F	Pumps, Compressors and Mechanical Drives	3				
PTRT 1301 - S	Introduction to Petroleum Industry	3	Scientific Research and Design	1	13037200	12
OSHT 1301 - S	Introduction to Safety and Health Technology	3				
HPRS 1101 - F	Introduction to Health Professions	2	Principles of Health Science (1 st year – Fall)	1	13020200	11 -12
HPRS 1204 - F	Basic Health Profession Skills	1				
NURA 1307 - S	Body Systems	3	Medical Terminology (1 st year – Spring)	1	13020300	11 - 12
MDCA 1213 - S	Medical Terminology	2				
HPRS 1202 - F	Wellness and Health Promotions	2	Health Science Theory / Health Science Clinical (2 nd year)	2	13020410	12
EMSP 1019 - F	CPR for Healthcare Providers	0				
NURA 1301 - S	Nurse Aide for Health Care	3				
NURA 1160 - S	Clinical – Nursing Assistant	1				
HPRS 1202 - F	Wellness and Health Promotions	2	Health Science Theory / Health Science Clinical (2 nd year)	2	13020410	12
EMSP 1019 - F	CPR for Healthcare Providers	0				
PHRA 1301 - S	Introduction to Pharmacy	3				

PHRA 1209 - S	Pharmaceutical Mathematics I	2				
PHRA 1247 - S	Pharmaceutical Mathematics II	2				
PHRA 1160 - S	Clinical – Pharmacy Technician/Assistant	1				

Dual Credit Academic Courses - Fort Stockton

MC Dept/No	MC Course Title	MC Hrs	HS Course	HS Units	PEIMS	Grade	TSI / Prereq	TSIA2 / Prereq
BIOL 1408	Introduction to Biology I	4	Scientific Research and Design	.5	13037200	12	ELAR / Essay	ELAR / Essay
BIOL 1409	Introduction to Biology II	4	Scientific Research and Design	.5	13037200	12	BIOL 1409	BIOL 1409
ENGL 1301	Composition I	3	ENG 3D	.5	03220300	11	ELAR / Essay	ELAR / Essay
ENGL 1302	Composition II	3	ENG 3D	.5	03220300	11	ENGL 1301	ENGL 1301
ENGL 2322	British Literature I	3	ENG 4D	.5	03220400	12	ENGL 1302	ENGL 1302
ENGL 2323	British Literature II	3	ENG 4 D	.5	03220400	12	ENGL 2322	ENGL 2322
MUSI 1306	Music Appreciation	3	Music Studies, Music Appreciation	.5	03155600	10 - 12	Challenge	Challenge
SPCH 1315	Public Speaking	3	Professional Communications	.5	13009900	10 - 12	Challenge	Challenge
SPCH 1315	Public Speaking	3	Professional Communications	.5	13009900	10 - 12	Challenge	Challenge
HIST 1301	U.S. History I	3	U.S. History D	.5	03340100	11	ELAR / Essay	ELAR / Essay
HIST 1302	U.S. History II	3	U.S. History D	.5	03340100	11	ELAR / Essay	ELAR / Essay
GOVT 2305	Federal Government	3	U.S. Govt D	.5	03330100	12	ELAR / Essay	ELAR / Essay
GOVT 2306	Texas Government	3	Soc Studies Adv.	.5	03380001	12	ELAR / Essay	ELAR / Essay
ECON 2301	Prin of Macroeconomics	3	Eco-FE D	.5	03310300	12	ELAR / Essay	ELAR / Essay
PSYC 2301	General Psychology	3	Psychology D	.5	03350100	12	ELAR / Essay	ELAR / Essay
PSYC 2301	General Psychology	3	Psychology D	.5	03350100	12	ELAR / Essay	ELAR / Essay
SPAN 1411	Beginning Spanish I	4	Spanish 3	.5	03440300	10 - 12	Challenge	Challenge
SPAN 1412	Beginning Spanish II	4	Spanish 3	.5	03440300	10 - 12	SPAN 1411	SPAN 1411
KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 - 12	Challenge	Challenge
KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 - 12	Challenge	Challenge

KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 – 12	Challenge	Challenge
MATH 1314	College Algebra	3	Independent Study in Mathematics	1.0	03102500	12	Math	Math
MATH 1342	Statistics	3	Statistics and Business Decision	1.0	13016900	12	Math	Math

Student Interest Inventory and Assessments

Fort Stockton High School uses Xello, a web-based program, to deliver career exploration lessons, surveys, and assessments. FSHS also uses iCEV for career exploration lessons, interest inventories, and many CTE courses. Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each assessment encourages reflection, helping students connect who they are with relevant career options.

All students participate in an introductory CTE course freshman year. Within the course the Career Exploration Unit allows students to discuss, explore and understand the vast career choices available to them. Students will explore a variety of professions within each of the Career Clusters. Personal and professional development content is included to promote college and career readiness and help students develop and strengthen essential personal and professional skills. 11th and 12th graders are offered another interest inventory opportunity with the ASVAB.

Career Cluster Interest Inventory (CCII)

Core Lessons

Study Skills and Habits
Personality Styles
Getting Experience
Exploring Career Factors
Careers and Life Style Costs
Workplace Skills and Attitudes
Work Values
Program Prospects

ASVAB

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students. Included is an interest inventory that highlights work-related interest areas. The results are used to guide career exploration.

[ASVAB Career Exploration Program](#)

Career & Technical Student Organizations (CTSO)

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical education. CTSOs enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provides future career experiences that students carry into their careers and communities. – www.txcte.org

- [Business Professionals of America \(BPA\) - Texas](#)
- [DECA, Texas Association](#)
- [Future Business Leaders of America \(FBLA\)](#)
- [Family, Career and Community Leaders of America \(FCCLA\)](#)
- [Health Occupations Students of America \(HOSA\)](#)
- [SkillsUSA Texas](#)
- [Texas Association of Future Educators](#)
- [Texas FFA Association](#)
- [Texas Technology Students Association \(TSA\)](#)
- [National Technical Honor Society](#)

Out-of-State travel for CTE students will be approved only for advancements in competition via their participation in Career & Technical Students Organizations (CTSO).

WORK-BASED LEARNING

Work-Based Learning (WBL) is a continuum of intentional activities and experiences designed to expand the boundaries of the classroom and prepare students for future career opportunities.

Fort Stockton High School offers career preparation courses and work-based learning opportunities to all students. Upon completion of career preparation courses, students are eligible to participate in work-based learning opportunities both paid and unpaid.

The following career development courses are available at Fort Stockton High School.

General Employability Skills

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

Career Preparation I

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Career Preparation II

Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success.

STAFF DIRECTORY

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